

Course Description

This intermediate to advanced 2 day course is designed for OT's & PT's with expertise in assessment & treatment utilizing a developmental perspective and SI approach. While current standards of pediatric assessment & treatment generally focus on a child's observable behavior, the expression of dysfunction may have roots in earlier development. This course presents a model of development that begins at conception through the birth process and beyond. Early problems such as stress in the pregnancy, cord wrap issues, genetics, drug/alcohol use, induced labor, C-section, prematurity, etc. Studying fetal development through the birth process & beyond can help design a course of treatment that prioritizes areas needing intervention. We have found that treatment moves along much faster with greater efficiency & carryover. Through lecture, slides, videos & labs we will explore what & when to incorporate specific activities to promote the most efficient and effective outcomes.



Agenda (12 Contact hours)

Day 1

8:30 – 10 Intro & Embryonic Development- use of patient Hx for clinical reasoning

10:00 -10:30 Break

10:30 – 12 Patient History interview, Early fetal development (seed) -

12:00 – 1:00 Lunch

1:00 – 2:30 Growth, Health, Thrive, Inner drive of fetus (tap & side roots)

2:30 -3:00 Break

03:30 - 4:30 Quality of life, Membership, Personal Sense of Competence (1st Eruption)

Day 2

8:30 – 10:00 Basic support functions for development - Stem

10:00 -10:30 Break

10:30 – 12 Stem continued

12:00 – 1:00 Lunch

01:00 – 2:30 Organization of behavior- Regulation, Co-regulation, Self regulation (Leaf 1) bonding, Shared attention, Social behavior, interaction (Leaf 2)

2:30 -3:00 Break

3:00- 4:30 Progression of treatment

Course Objectives

Participants will be able to:

1. Describe key components of embryonic development, the birth process, and early infant development that impact developmental dysfunction and treatment planning.
2. Discuss the importance of addressing quality of life, membership, personal sense of competence and describe techniques for intervention.
3. Demonstrate techniques that influence changes to innate mechanisms that lead to opening up refinement mechanisms, integration, and skill.



Course Instructors



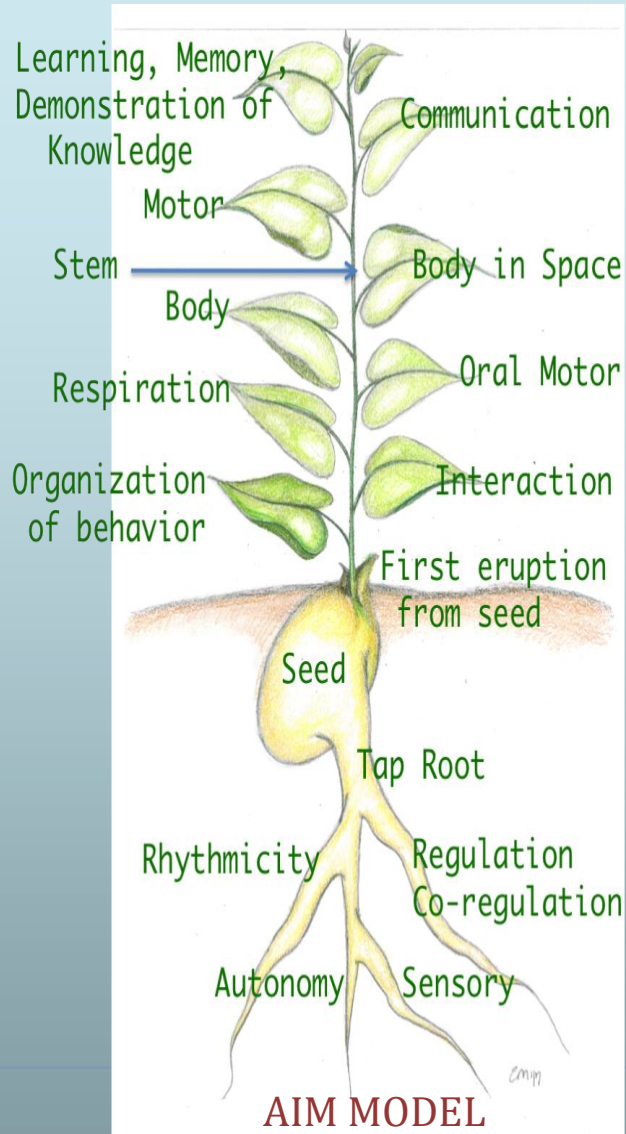
Patricia Oetter
MA, OTR/L, FAOTA
• 50+ years in schools,
universities, private
practice and Camp
Avanti.

- MS in Special Education.
- Author & co-author
- International speaker, mentor,
consultant, clinic designer



Irene Ingram
OTR/L
• 40 years in
schools, homes,
developmental
centers, private
practice and

- Camp Avanti
- Develops therapeutic tools &
activities for clinic, home & school
 - Speaker, mentor, consultant, clinic
designer



Advanced Integration Model (AIM) For Early Developmental Etiologies

With
Patricia Oetter,
MA, OTR/L, FAOTA
&
Irene Ingram
OTR/L

Professional Continuing
Education For
Occupational Therapists,
and
Physical Therapists

Participant Comments

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- "This philosophy has truly changed my perspective and will change my practice"
- "The evolution of pediatric OT based in SI theory is amazing and was presented expertly"
- "So many treatment ideas with sound reasons for their use"
- "Your knowledge is extraordinary and your teaching styles are amazing"
- "I've taken many treatment courses but this was fantastic"

For more information go to:
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